



San Diego Unified School District
Finance Division
Strategic Planning for Student Achievement Department

Benchley-Weinberger Elementary

PARENT & FAMILY ENGAGEMENT POLICY (2023-2024)

Benchley-Weinberger Elementary, with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of all children the following requirements as outlined in ESSA sections 1116(b) and (c).

Describe how parents and family members of all children are involved in jointly developing, and distributing to, a written school parent and family engagement policy, agreed upon by all parents:

Monthly Foundation Meetings, PTA meetings and parent Equity Team meetings.
Open-door communication policy to address questions and gather input
Surveys throughout the year

Describe how parents and family members of all children, may amend a parent and family engagement school policy that applies to all parents and family members:

Families may share feedback on the Engagement Policy at any time by emailing Mindy Ahrens, Principal mahrens@sandi.net
Parents may also share verbal feedback at our SSC meeting

Describe how the Local Educational Agency (LEA) involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, and how the LEA may amend that policy, if necessary to meet the requirements:

The San Diego Unified School District (SDUSD) has developed this written Title I parent and family engagement policy jointly with parents and family members of participating children through its District Advisory Council (DAC). The DAC is composed of School Site Council Members from each school in the district. All members are invited to meet as a committee with district staff members to conduct the work needed to develop the SDUSD's Parent and Family Engagement Policy. The work the committee does is then presented to the DAC general body to obtain input and develop a recommendation to be presented to the Board of Education (BOE) for approval. This policy is distributed to individual families electronically or on paper at the beginning of each school year and is posted on the district's website.

Describe the steps that the school takes to offer a flexible number of meetings, such as meetings in the morning, afternoon, evening or other ways and may provide, for transportation, child care, or home visits, as such services relate to parental involvement:

Our parent groups meet at various times in order to provide opportunities for all to participate:
Monthly Foundation Meetings occur in the evenings and are hybrid (in-person with a zoom option) PTA meetings occur in the mornings while students are in class

Parent Equity Team meetings take place in the evenings on zoom
Our Papa Panda group meets in the evenings
Parent info sessions and PD will take place in various forms- some at night and some in the mornings.
Additionally, we offer the option of in-person, zoom or hybrid for IEPs, SSTs, and 504s.

Describe how parents and family members of all children are involved, and in an organized, ongoing, and timely way, in the planning, review, and improvement of the school parent and family engagement policy and the joint development of schoolwide program plan:

All parents are invited to our parent group meetings (PTA, Foundation, Papa Pandas and Parent Equity team) and to the parent info sessions and PD. The Engagement Policy is shared out and feedback sought through these parent meetings and through an all family email.

Describe how parents and family members of all children can, if they find that the plan is not satisfactory to the parents and family members, and the LEA shall submit the parent comments with the plan when the LEA submits the plan to the State:

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Describe how the school is providing parents and family members of all children: a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably:

Curriculum, assessment and progress is explained during Curriculum Night in the Fall, through parent-teacher conferences in the Fall and Spring, and in informal parent-teacher communication throughout the year.

Describe how the school-wide program plan, if not satisfactory to the parents of all children, submits any parent comments on the plan when the school makes the plan available to the LEA:

If the plan is not satisfactory to parents of all children, any comment on the plan will be passed along to the LEA along with the Engagement Plan. Families may share feedback on the Engagement Policy at any time by emailing Mindy Ahrens, Principal mahrens@sandi.net

Benchley-Weinberger's School Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of all children on May 8, 2023. The School will distribute the policy to all parents and family members annually on or before August 21, 2023.